



CLEARVIEW

Curriculum Connection

Volume 6; Issue 213



March 15, 2024

Clearview Professional Development Day Monday, March 18th Overview

This coming Monday, **March 18th**, 2024 is a District Professional Development Day. Here is a brief preview of the events taking place for Clearview staff.

Keynote with Dr. James Knight; 8:00am-9:15am; CHS Auditorium

K-1 teachers; All teachers grades 4-12; Classified

Dr. Knight will be in Clearview to give a presentation regarding Cultural Humility in the educational pursuit to develop well rounded students.

Dyslexia Modules; 8:00am-11:00am; CHS Room 114

Grades 2 and 3 Teachers

Training continues regarding the state requirement for Dyslexia; selected teachers will participate. **Kate Hamilton** from SST2 will once again facilitate the session.

Literacy Data Review and Intervention; 9:30am-11:00am; CHS Room 115

Kindergarten and Grade 1 Teachers

With all of the new dyslexia mandates, the K-1 teachers will collaborate to review data in an effort to properly plan for student intervention. Facilitated by VES Administration.

Special Education Compliance Update; 9:30am-11:00am; CHS Room 202

K-12 SPED Teachers

Session will involve a review of compliance measures and proper protocols for working with case loads. It will be facilitated by **Meagan Khandekar** and SST2's **Melissa Wagner**.

Artificial Intelligence in the Classroom; 9:30am-11:00am; CHS Media Center

Teachers Grades 4-12

Mike Triska from Nort2h Tech returns to Clearview to give a presentation on the use of Artificial Intelligence in the classroom.

De-escalation Strategies with Students; 9:30am-11:00am; CHS Room 205

Classified Staff

Participants will learn about de-escalation strategies that can be used for defiant students. **Cathy Papp** from the ESCLC will lead this session that can assist kids in crisis.



Bring Your Laptop!!

May your
blessings
outnumber the
shamrocks
that grow, and
may trouble
avoid you
wherever you
go.

~Irish
Blessing

Upcoming Dates:

- ♦ **3/18: District PD half day 8am-11am**
- ♦ **3/18: Staff Lunch @CHS; 11am-12pm**
- ♦ **3/18: End of 3rd Grading Period**
- ♦ **3/19: Start of 4th Grading Period**
- ♦ **3/22: Makeup NAEP Testing at CHS**
- ♦ **3/28: PTC Make-up Day**

Clearview Staff Lunch Following PD March 18th!

Following our morning of Professional Learning on March 18th; Clearview staff are reminded to stop into the CHS cafeteria for lunch. We are happy to welcome back local partners **Gonzalez Grocery** from Lorain who will be serving Puerto Rican favorite dishes: Pastelillos, Rice and Beans, Chicken, Pork, Potato Salad, and more. This is a great opportunity to share lunch time once again as a unified staff after a very busy morning of PD. Hope to see you all there!!

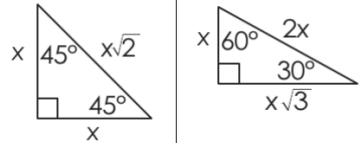


Ohio State Testing Spring 2024 Preparation: Mathematics Reference Sheets for Students

Each issue of the Curriculum Connection from now until Spring will contain a section on Ohio State Testing Preparation. I will include details about test scheduling, test preparation, and test background. In this issue I am sharing information on the reference sheets that are available for students taking the mathematics exams. All students in grades 4 and above may use reference sheets on Ohio's State Tests in Mathematics. For online testers, like Clearview Schools, the math reference sheet is embedded within the platform. The test administrator **may provide hard copies of reference sheets to students during online testing, but they need to print these at the local level.**

Once testing is finished, test administrators must collect the math reference sheets and shred any that may contain student writing. What is contained on the reference sheets? Measurement conversions, formulas, etc. Can they help students? Yes!! An example of a HS Math reference sheet is included in the graphic to the right. The OST math reference sheets grades 4-12 are available in the link below:

LINK: Ohio State Test Math Reference Sheets

Ohio Department of Education		Ohio's State Tests
Ohio State Test Reference Sheet High School		
1 foot = 12 inches	1 pound = 16 ounces	1 cup = 8 fluid ounces
1 yard = 3 feet	1 pound = 0.454 kilograms	1 pint = 2 cups
1 mile = 1,760 yards	1 kilogram = 2.2 pounds	1 quart = 2 pints
1 mile = 5,280 feet		1 gallon = 4 quarts
1 mile = 1.609 kilometers		1 gallon = 3.785 liters
1 inch = 2.54 centimeters		1 liter = 0.264 gallons
1 kilometer = 0.62 mile		1 liter = 1000 cubic centimeters
1 meter = 39.37 inches		
Trigonometry		
$\sin A = \frac{\text{opposite}}{\text{hypotenuse}}$		
$\cos A = \frac{\text{adjacent}}{\text{hypotenuse}}$		
$\tan A = \frac{\text{opposite}}{\text{adjacent}}$		

Value Added Roster Verification Process for the 2023-24 School Year

Next week principals will have access to the Value Added link site. VA analysis measures teacher impact from year to year. Schedule:

School Set-Up, March 19 – April 9: Principals gain access to verify staff lists.

Teacher Roster Verification, April 10 – April 30: Teachers gain access to verify their class rosters and claim instructional responsibility for the students.

Principal Review and Approval, May 1 – May 23: Principals review staff instructional responsibilities and alerts before giving final approval.

Value added teachers are listed to the right. To learn more about the value added process and your responsibilities for this mandate, use this link:

LINK: Value Added Roster Verification Process Information

Value Added Teachers:

- ◆ Grades 4-8 ELA
- ◆ Grades 4-8 Math
- ◆ Grades 5 & 8 Science
- ◆ Algebra I
- ◆ American Government
- ◆ American History
- ◆ Biology
- ◆ English II
- ◆ Geometry

Instructional Strategies Review: Role Reading for Complex Text

In each issue of the Connection I will review a particular instructional strategy: Role Reading for Complex Text. Content area or subject specific text can be challenging for kids. Often content area texts involve new vocabulary and new concepts. We have all been there - we read for a period of time then realize that we have not comprehended what we have read, "I'm lost." This can occur for a variety of reasons. One strategy that can be used when assigning complex text for students is to scaffold the reading and assign roles in cooperative groups; this strategy is called Role Reading. Students are placed in groups of three, then assigned a task to do as they work through the material: One student reads aloud, another writes a summary, and a third comes up with a title for the paragraph. With this approach, students must demonstrate their understanding as they go, which helps bolster their grasp of the text and the likelihood of getting lost goes down. Each student therefore has a job to do and together they can build understanding of complex texts. Check out the article and short video linked below to learn more:

LINK: Role Reading for Complex Texts

Role Reading:

1 student reads the text aloud.

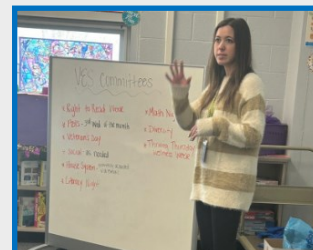
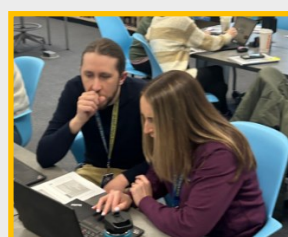
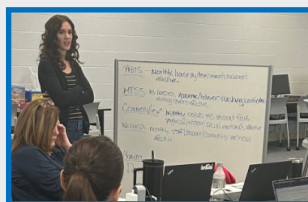
1 student writes a summary.

1 student comes up with a title.

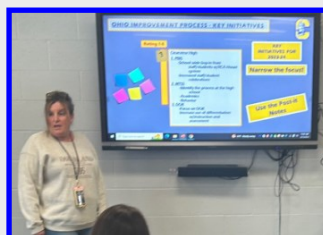
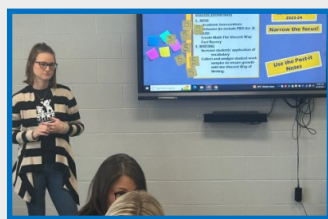
Clearview DLT 2023-24 Meeting #3 Review

This past week the Clearview District Leadership Team met for their third quarter meeting for the 2023-24 school year. Several important activities took place. District staff can review both the Google Doc minutes and the DLT powerpoint; both are linked below for your access.

At our DLT meetings, each BLT is tasked with giving presentations that identify, review, and assess programs and initiatives in place to address school improvement. What progress is being made to meet district goals? It is always great to see the shared leadership and collaboration that exists at our DLT meetings! This is one of the reasons that Clearview was awarded the 2023 District of the Year by the Ohio Leadership Advisory Council and the Buckeye Association of School Administrators. Special thanks to all of the Clearview DLT members for their participation. If you have any questions regarding the DLT meeting please let me know and I will be happy to assist.



**Thank You
DLT!!**

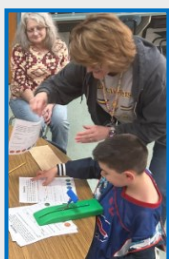


LINK: Clearview DLT Meeting #3 2023-24 PowerPoint

LINK: Clearview DLT 2023-24 Meeting Notes

March Mathness Night at Vincent Elementary!

Last night at Vincent Elementary the school conducted a community event for parents and kids related to math instruction. They came up with a catchy title, "March Mathness!" and conducted the event on the perfect date, **March 14th**, PIE Day 3.14! The teachers created stations throughout the school that identified math student expectations, math instructional strategies, math resources, and methods for parents to assist their child with math at home. CHS National Honor Society kids assisted also. Ninety-seven VES students attended with at least one or two parents to accompany; great turnout! Community and Family Engagement tied to our instructional goals - Awesome!!



Clearview OLAC Presentation

The Ohio Leadership Advisory Council has requested that Clearview conduct a professional learning event as part of their state PD series. It will be conducted on **April 25th** and is titled, **"Shared Leadership Practices to Support the Ohio Improvement Process."**

Participants will learn about Clearview's DLT practices and procedures that are directed at school improvement. Educators from throughout the state will register for the session; great PR for Clearview!! Check the link below to see the description and promotion (scroll half way down):

LINK: Clearview OLAC PD Session

Active, Engaged, and Innovative Classroom Learning in Clearview!

Each issue of Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plans. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons.

Kids learning Canva! I made a stop into **Cheryl Suppa's** grade 5

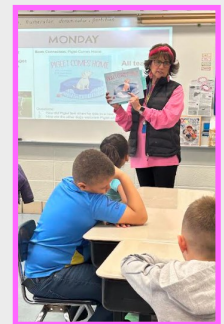
Social Studies class this week. Cheryl, along with her students, are learning to use Canva together. Our district has a Canva for Education account that can be accessed via Clever. Canva is an online template editor app for creating social media graphics and presentations. Each student was tasked with creating a

presentation regarding agricultural crops of the indigenous people of Central and North America. This included corn, beans, and squash, often referred to as, "The Three Sisters." The student Canva presentations included graphics, charts, videos, and animations. It was great seeing students, and Cheryl, getting creative with course content using Canva!!



Rosanna Darby is an intervention specialist at VES. Kudos to her and VES for

organizing Disability Awareness events this past week as part of the national recognition. I stopped into a 3rd grade classroom this past Monday where Rosanna was teaching a lesson from the book *Piglet Comes Home* by Melissa Shapiro. It is a perfect children's selection that reviews topics such as acceptance, understanding, and a growth mindset. For this particular lesson they were learning about Overcoming Obstacles with a Positive Attitude.



Rosanna was able to secure a Piglet book for every classroom at VES!! Therefore, all VES students learned these valuable lessons. Kids engaged in several activities each day associated with the Disability Awareness Week. Enlightening activities!! Awesome work Rosanna and VES!!

Flashlight Fridays at DMS!! To add fun to self sustained silent reading and to encourage kids to enjoy a book, grade 6 ELA teacher **Jennifer Koehn** conducts Flashlight Fridays. Jennifer provides each student with a mini-flashlight and turns out the lights in the classroom. Kids then spread throughout the room, get comfortable, and engage in silent reading using flashlights to read a good book. Jen also provides a calming fireplace video on the class interactive TV for proper atmosphere. Just by providing these added elements of fun and encouragement, kids are motivated to read and develop a love for books!



March 14th was celebrated in our CHS math classes! Math teachers **Jennifer Farley** and **Deb Molnar** combined classes for a lesson on PIE, 3.14. Why is the number important? The number is a mathematical constant that is the ratio of a circle's circumference to its diameter. 3.14 is constant but after those three famous digits comes an endless "irrational" sequence without any permanent patterns. Jennifer and Deb shared an interesting video reviewing many details about Pie's significance. Kids then engaged in creating a Haiku poem using Pie and syllables associated with the digits. Then they enjoyed some real pie!! Fun lesson!!

